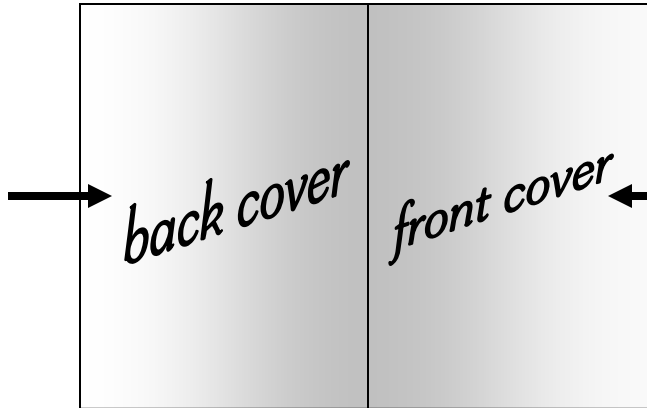


Year 8 Rainforests End of Unit Assessment.



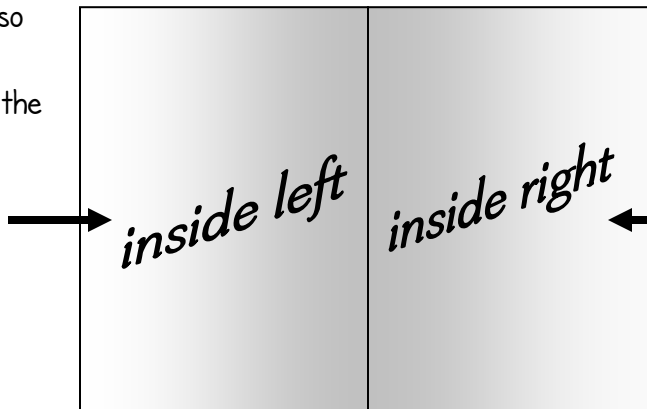
You have been assigned to design a brochure to advertise the **Mamiraua Ecotourism Reserve**, Amazonia, Brazil. Below is a guide to show what you have been asked to include in your brochure. You must try and include all of the suggested sections, but can change the order to suit your design. At the bottom of this sheet is a guide to help you reach the best NC level possible in this end of unit assessment.

- Annotated map showing location of reserve in Amazonia
- Contact details



- Title
- Photo/ drawing
- Summary of brochure/ index
- Logo for the reserve

- Why are rainforests so important?
- What is special about the Amazon Rainforest?
- Why should it be protected?
- Photo
- Map



- What is Ecotourism?
- Facts about the Mamiraua reserve.
- Description of the accommodation.
- Why is Mamiraua an excellent example of sustainable tourism?
- Possible annotated sketch/ photo of hotel.

| Level 4 | Level 5 | Level 6 | Level 7 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> • Fair presentation skills • Mainly descriptions with few explanations • Little individual research | <ul style="list-style-type: none"> • Good presentation skills • Descriptions with some explanation • Some individual research • Maps and photos included but with few annotations | <ul style="list-style-type: none"> • Excellent presentation skills • Detailed explanation • Relevant individual research • Well annotated maps and photos • Good use of ICT • Understanding of sustainability | <ul style="list-style-type: none"> • Professional presentation skills • Detailed explanation which highlights the key issues involved with sustainable tourism • Relevant individual research specific to the reserve with well chosen facts and figures • Detailed annotated maps and photos • Excellent use of ICT |